

PORT ORFORD



LANGLOIS 2CJ  
SCHOOL DISTRICT



2024 - 2025 School Year

# Welcome Families! Annual Title I-A Meeting

Driftwood Elementary School

# Purpose of Today's Meeting/Agenda

Provide information about our school's Title I-A program

- Explanation of Title I-A
- Rights of Parents and Guardians
- Sharing Our School's Program
- Annual Review and Evaluation
- Parent and Family Engagement

# Title I-A Program

- What is “Title I-A”?
  - A component of ESEA, our nation’s largest education assistance program for schools
  - Provides additional support to students with the greatest need
  - Can support behavioral and social emotional needs as well as academic needs

**All ESEA programs, including Title I-A, are about ensuring the right supports get to the right students**

ESEA = Elementary and Secondary Education Act

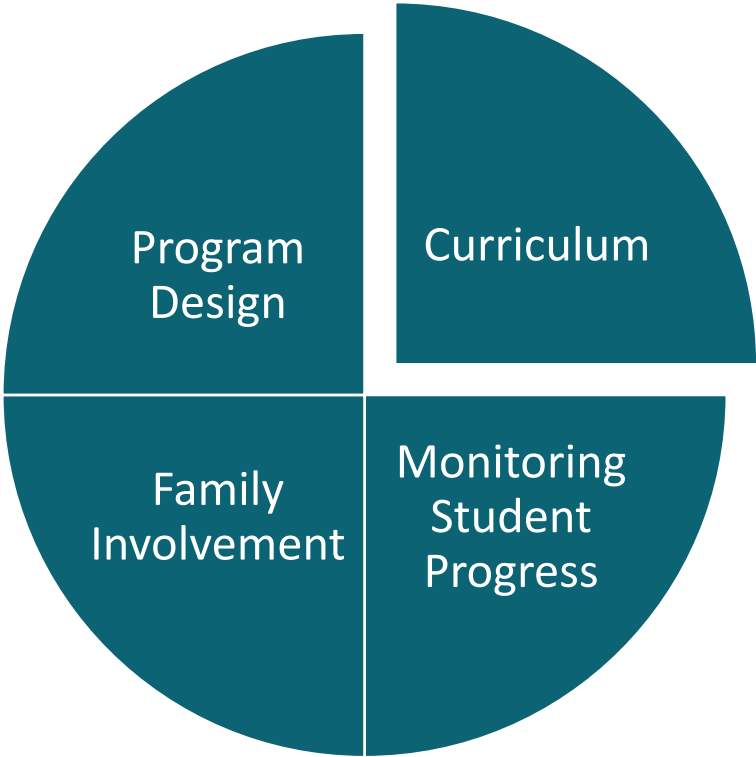
# Each Title I-A school must...

- Complete an annual needs assessment
- Create and annually update a school-level plan and compact
- Develop and implement a Family Engagement Plan
- Engage families as partners in their child's learning
- Maintain documentation of staff qualifications

# Parent/Guardian Rights Under ESSA

- Right to request educator qualifications
- Request opportunities to meet with staff
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities

# Title I-A Program Components



# Our School's Program

## Our school's model

- All students needing support are served by the Title 1 program

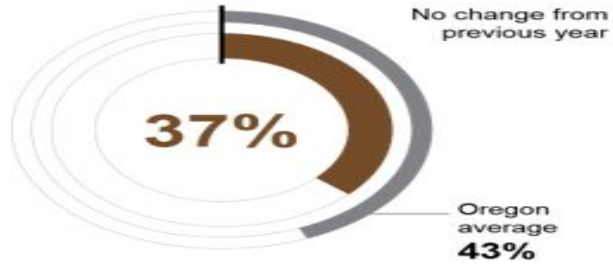
## What does our program look like?

- Students selected for support will receive Title 1 instruction in small groups each day during a devoted 30 minute period (they will not miss direct classroom instruction).
- Teachers and Title 1 will collaborate where small group instruction will occur in the classroom or in the Title 1 room. Students may receive Title 1 support in both locations at different times of the day. Ex.: a) Go to the Title 1 room for reading instructions b) work in small groups in classroom for reading or math instruction.

# Our Goals

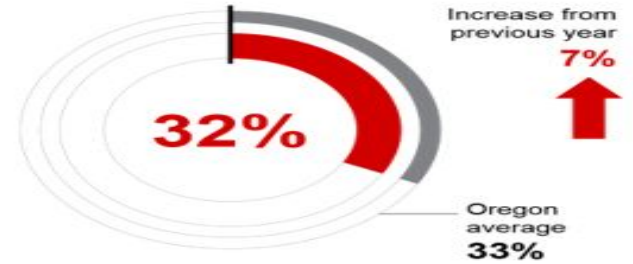
## ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



## MATHEMATICS

Students meeting state grade-level expectations.



- By June of 2026, students meeting grade level proficiency on State standardized test scores in reading will increase to 50%
- By June of 2026, students meeting grade level proficiency on State standardized test scores in math will increase to 40%

In our school, families have been involved in the process of establishing goals through community meetings and parent advisory committee meetings.

Goals have been created in partnership with ODE and reviewed/approved by the school district board in 2024.



# Our School's Curriculum

## Classroom Curriculum

*ELA - Wonders* is an evidence-based K–6 ELA program that empowers students to take an active role in learning and exploration. Students enjoy unparalleled opportunities to express and assess themselves through reading, writing, and speaking. They will encounter the right content at the right moment in their learning journey to promote strong educational outcomes.

*Ready Common Core Mathematics* helps teachers create a rich classroom environment in which students at all levels become active, real-world problem solvers. Through teacher-led instruction, students develop mathematical reasoning, engage in discourse, and build strong mathematical habits.

## Interventions:

Enhanced Core Reading Instruction™ (ECRI) is a multi-tiered program (Tier 1 and Tier 2) featuring a series of teaching routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade.

*i-Ready Learning* is a collection of high-quality instructional resources that help students learn and grow by accessing grade-level materials. Grounded in best-practice instructional design, these tools provide rigorous and motivating reading and mathematics instruction that:

# How We Monitor Student Progress

## Assessments our school uses

IReady, Dibels, OSAS (state testing), Work Samples

## Progress monitoring process

- IReady, Dibels, OSAS, Work Samples

## Communication of your child's progress

- Report cards
- Parent-Teacher conferences
- Other parent-requested progress reports

# Our Data/How are we doing?

## OSAS Snapshot - - % Meets or Exceeds State Standards

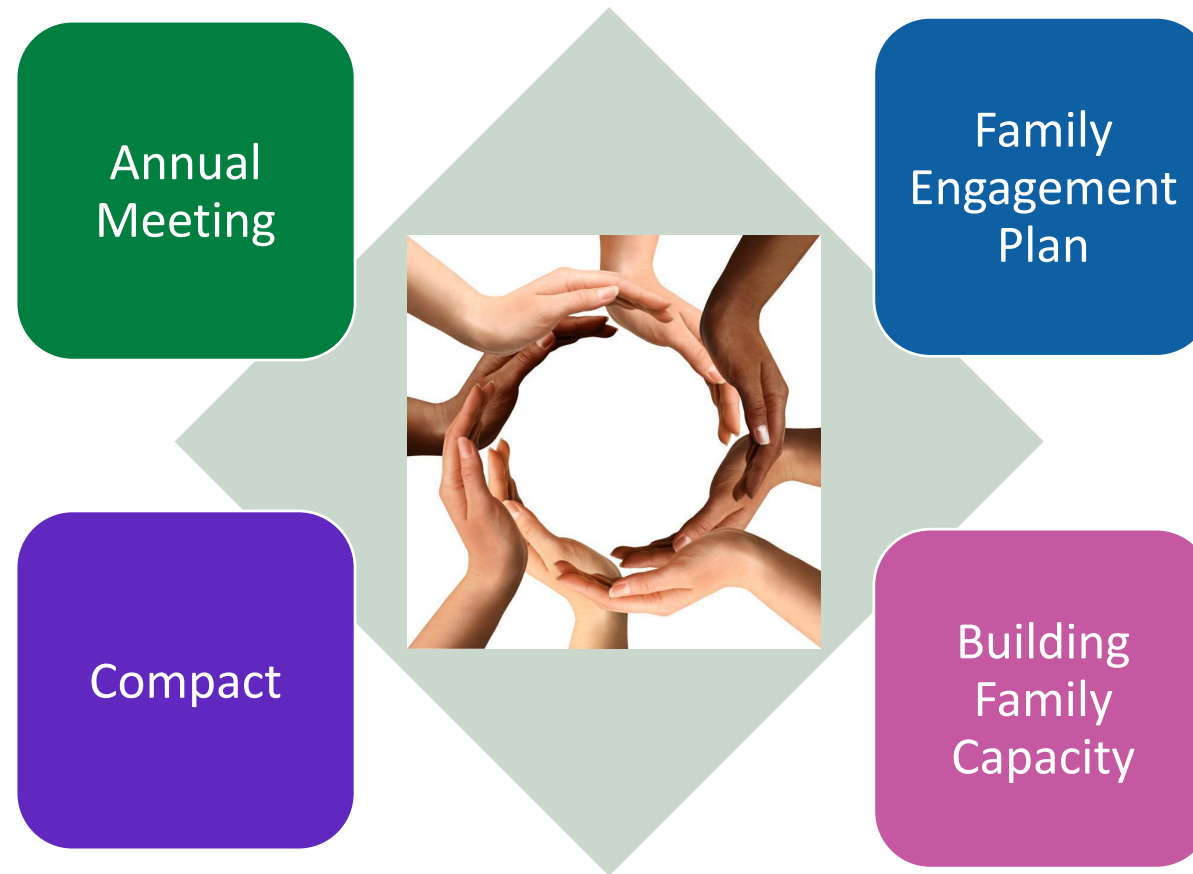
2021-2022		2022-2023		2023-2024	
<b>ELA</b>	<b>37%</b>	<b>ELA</b>	<b>37%</b>	<b>ELA</b>	<b>36%</b>
<b>Math</b>	<b>25%</b>	<b>Math</b>	<b>32%</b>	<b>Math</b>	<b>26%</b>
<b>Science</b>	<b>33%</b>	<b>Science</b>	<b>40%</b>	<b>Science</b>	<b>28%</b>

# Annual Review & Evaluation



- The district plan and compact are updated each year. Parents are invited to provide input into both.
- Be on the lookout for invitations to engage in this process!

# Family Engagement



# Families as Partners

## Family Engagement Plan

- Families can provide input to our school by participating in the Parent Advisory Council, completing district surveys, and attending other family engagement activities.

## Compact

- Parents will receive a copy of the compact agreement at the beginning of each school year or prior to their student receiving Title I interventions.

## Building Family Capacity

- We encourage families to be active participants in our school through volunteering in the classroom and chaperoning school events. Please complete a volunteer packet and return it to the office.

# We're In This Together!

- Our District Title I-A Coordinator:  
Lisa Wendel  
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541-332-2712

Parent/School Compact and Title 1 Slides can be viewed at:

- <https://www.2cj.com/parent-documents>