Questions	2022-23 Annual Reporting Response
What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	Our counseling program continues to meet the needs of our students as class instruction, small group sessions, and individual student appointments are provided. Our community is engaged and informed about after school programming that continues to promote and provide academic learning and family engagement opportunities. Our CTE program works with local industries, and is expanding its offerings for our students.
What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	Finding any applicants at all for our open positions, especially those who are highly qualified employee candidates. Our adjustments have come in the amount of time it takes to implement a new initiative or programit takes more time to find A person, and the right person, to meet the needs of our students.
SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.	Relationships between staff, students and community remain effective. We continue to engage our community in activities where they have input on the implementation of current programs, and the development of future educational opportunities. We will continue to engage them with community meetings, surveys, empathy interviews and other methods aimed at including all constituents in the school visioning process.
As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	Social Emotional needs of students and staff continue to be a high priority. We will continue to put our efforts into this area to meet those needs, and work to provide a predictable, well-rounded education with all of our combined efforts.