

**PORT ORFORD/LANGLOIS SCHOOL DISTRICT  
2CJ**

**PARENTAL INVOLVEMENT POLICY**

**The Board recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the district's Title I programs. Therefore, in compliance with federal law and Oregon Department of Education guidelines, the district shall develop and follow this parental involvement policy.**

**2010 REVISION**

## **The Port Orford/ Langlois School District 2CJ**

### **agrees to implement the following statutory requirements:**

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

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The **Port Orford/ Langlois School District 2CJ** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under sections 1112 and 1116 of the ESEA:

- ❖ **involve parents in the process of school review and improvement by:**
  - Involving parents in the developing and review our Schoolwide and School Improvement plans
  - Providing assistance and training to parents to prepare them for meaningful participation.
  - Establishing a parent advisory council
  
- ❖ **provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:**
  - Designate a parent involvement coordinator
  - Pay reasonable and necessary expenses associated with parental involvement activities
  - Develop appropriate roles and protocols for community-based organizations and businesses
  - Allocate resources to parent involvement activities
  - Involve parents in the development of training for teachers, principals, and other educators
  
- ❖ **coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start and Reading First by:**

- Requiring regular meetings of staff involved these programs
  - Coordinate distribution of written materials to parents regarding programs
  - Share information on parent involvement activities
- ❖ **conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.**
- Make public how the evaluation will be conducted, who will conduct the evaluation, and what role parents can play
  - Evaluate the content and effectiveness of the parent involvement policy
  - Identify the barriers that interfere with the participation in the parental activities
  - Design more effective strategy based on the results of the evaluation

**The Port Orford/ Langlois School District 2CJ will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:**

❖ **The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --**

- Oregon's academic content standards,
- Oregon's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and how to work with educators

**The activities to assist parents are described below:**

- Inform parents of planned professional development/trainings/in-services related to the topics above
- Provide to parents descriptions of any materials or equipment that may be necessary to ensure success of the parent-school partnership

- Assist parents in understanding these topics through news releases, bulletins, quarterly district newsletters, and monthly school reports that describe activities, workshops or meetings.
  - Along with the scheduled information dissemination described above, Open House, conference times, and evening public forums provide regular opportunities for parents to learn about the topics
- ❖ **The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:**
- Providing necessary literacy training for parents
  - Developing appropriate roles for community-based organizations and businesses
  - Providing a lending library of materials for use at home
  - Delivering, on a regular basis, tips on ways parents can assist their students
- ❖ **The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:**
- Involving parents in the development of training for teachers, principals, and other staff to improve the effectiveness of such trainings
  - Providing training to parents on hoe to get other parents involved
  - Inform parents of planned professional development and its inclusion on the district Professional Development Plan

**The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:**

- Informing parents of the regularly scheduled staff meetings regarding these programs
  - Providing written materials, relative to the programs, in the home language of the parents
  - Coordinating and sharing of parent involvement activities
- ❖ **The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and**

**uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:**

- Translating written materials, providing information in local news outlets, and using the library as a resource
- Making translators available
- Parent involvement bulletin boards in appropriate language/s
- Arrange school meetings and conferences at convenient times, and provide for those parents who are unable to attend by home visits, phone conferences with a translator as necessary

### **ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the **Port Orford/ Langlois School District 2CJ** on February 9, 2010 and will be in effect for the period of 2 years. The school district will distribute this policy to all parents of participating Title I, Part A children on or before March 15, 2010.

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*Mick Lane,, Superintendent*